



CENTRO DE BACHILLERATO INDUSTRIAL Y DE
SERVICIOS No. 133

DEPARTAMENTO DE SERVICIOS DOCENTES

Special test English V

Name: _____ Group: _____ January 20th, 2017.

A Read the news article below and circle the best option to complete each sentence.

Last month, Nicolas Sarkozy's son (1) *played / was playing / is playing* in the palace with two friends when they (2) *decide / decided / were deciding* to throw things at a police-woman (3) *where / who / when* was guarding the French presidential palace. First, they threw a marble, (4) *which / when / who* landed at the police officer's feet. Surprised, she looked up to see who (5) *was throwing / had thrown / is throwing* it, and a tomato landed next to her. Soon after, another marble hit her cheek. The officer reported the incident, but she did not want to make an official complaint. She received a personal apology from the president.

B Read the magazine article below and fill in the blanks with a correct option from the choices below the text.

According to transport experts, the use of new technologies is changing transportation.

(1) _____, cities are being forced to redefine what transportation is.
(2) _____, this is helping raise awareness about how to best protect the environment. For example, some cities are adding more bus lanes and pedestrian walkways, which (3) _____ reduce traffic congestion. They are also working on technologies that (4) _____ allow vehicles to drive (5) _____ and communicate with other vehicles and their environment.

Experts also say that services like Uber, and apps like Waze, which uses real-time traffic data to find (6) _____ routes for drivers, are affecting the way traffic moves through a city since (7) _____ car trips are needed, and better routes (8) _____.

Another area which may change the way we transport in the future are automated vehicles. The introduction of these will probably happen in stages: first, there (9) _____ be automated buses with their own lanes, then perhaps trucks followed by a fully automated transportation system. This (10) _____ improve safety, help reduce carbon emissions and traffic congestion, and allow more people access to cars.

- | | | | | | | |
|----|---|--------------|---|------------------|---|-------------|
| 1 | a | Because of | b | As a consequence | c | Due to |
| 2 | a | In addition | b | So | c | Because of |
| 3 | a | can't | b | may | c | must |
| 4 | a | will | b | won't | c | is going |
| 5 | a | itself | b | himself | c | themselves |
| 6 | a | the quickest | b | quicker than | c | as quick as |
| 7 | a | the fewest | b | fewer | c | few as |
| 8 | a | are choosing | b | is chosen | c | are chosen |
| 9 | a | might | b | must | c | shouldn't |
| 10 | a | is going | b | could | c | won't |

C A reporter interviewed several people about what they think of the future of transportation. Change her notes into reported speech.

- 1 "Nobody really knows when driverless cars will become a reality."
A housewife said that nobody really knew when driverless cars _____ a reality.
- 2 "People are dealing with less traffic, thanks to community-based traffic and navigation applications."
An expert said that people _____ with less traffic thanks to community-based traffic and navigation applications.
- 3 "The idea of automated transportation could improve safety by removing human error."
Somebody said that the idea of automated transportation _____ safety by removing human error.
- 4 "Transportation is a key element of protecting the environment."
An employee told me that transportation _____ of protecting the environment.

2 VOCABULARY

A Cross out the word that does not belong in each group.

- 1 rinse heat run stir peel
- 2 jeans hoodie jacket pattern skirt
- 3 generous selfish creative slender idealistic
- 4 timid athletic blond heavy tall
- 5 slow well sad happy easy

B Match the words to their definitions. Write the letter on the line.

- | | | | | |
|---|--------------|-------|---|--|
| 1 | disappointed | _____ | a | happy or satisfied |
| 2 | wicked | _____ | b | entertaining |
| 3 | familiar | _____ | c | easy to recognize because it is known |
| 4 | pleased | _____ | d | unhappy because some expectations were not satisfied |
| 5 | amusing | _____ | e | bad, evil |

C Unscramble the letters below to make words related to stories, fables and myths. Then fill in each blank with the correct word.

zarwid	ttacoge	rrobuws	owcrs	skllu
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- 1 My cousin fractured his _____ in an accident.
- 2 Harry Potter is a fantastic _____.
- 3 They live in a beautiful _____ in the country.
- 4 Rabbits live in _____, which are holes in the ground.
- 5 _____ are sometimes associated with death or bad luck.

D Add a prefix to the words in the box and then complete each sentence.

willing	reliable	honest	friendly	organized
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1. I will never trust her again. She's been _____ with me.
2. That plumber was totally _____! He didn't finish the work on time.
3. Why are you being so _____ with the refugees?
4. The conference was very _____. Nobody knew what to do.
5. My friend was _____ to lend me some money again.

READING

A Scan the text and find the information.

Food Loss and Waste – Is it your problem?

1	Did you know that almost one third of all food that is produced in the world is lost or wasted? This is about 1.3 billion tons of food each year, including around 50% of all fruit and vegetables. Everyone agrees that this is something that should not be happening when there are around one billion people in the world who are
5	hungry. It also represents a waste in water, energy, land, and other resources that are used to produce that food.
10	Food loss happens accidentally, sometimes as a result of poor equipment or transportation. Therefore, food gets spilled or spoiled before reaching consumers. On the other hand, food waste refers to food which is still good to eat, but it is intentionally discarded or left to spoil by consumers or sellers either because of its appearance or because too much has been bought. Food waste happens mostly in developed countries, and food loss is more prevalent in developing countries because of their bad conditions and poor infrastructure. The places which waste most of the food are the US, Canada, Australia, and New Zealand.
15	According to the UN (United Nations), if we reduced the amount of food wasted by only 25%, there would be enough food for all the people who are currently starving. So what can be done to change this situation? Governments and world organizations are already taking some steps. For example, they are coordinating initiatives and projects to reduce food losses and waste, implementing policies
20	on food packaging, and raising awareness of the impact of this issue. But what can consumers do? Start by planning your meals and using shopping lists so that you do not buy more than is needed. You may also ask for your leftovers in restaurants to eat them later at home. You may also donate food to food banks and save your money and the environment!
25	

- 1 Amount of food that is lost or wasted in billions of tons every year: _____
- 2 Number of people in the world who suffer from hunger: _____
- 3 Percentage of fruit and vegetables that is thrown away: _____
- 4 Countries which waste the most food: _____
- 5 Amount of lost or wasted food that could feed hungry people: _____

B Read the text again and circle True (T) or False (F).

- | | | | |
|----|---|---|---|
| 1 | A reduction of just one quarter of the amount of food wasted around the world would help solve the problem of hunger. | T | F |
| 2 | Food loss and waste have a direct impact on the environment. | T | F |
| 3 | “Food loss” is food thrown away by consumers because they have bought too much. | T | F |
| 4 | Developed countries are the ones which waste the most food. | T | F |
| 5 | People can help reduce food waste by buying only the food they will eat. | T | F |
| 6 | If producers do not have the right equipment, food can be spoiled during transportation. | T | F |
| 7 | Many other resources are wasted when food is wasted. | T | F |
| 8 | Most governments are not interested in solving this problem. | T | F |
| 9 | If we save food, we are also saving our environment. | T | F |
| 10 | One way of reducing food loss is by using correct packaging. | T | F |

C Look at the words in bold in the text. What do they refer to?

- 1 This (line 2): _____
- 2 It (line 5): _____
- 3 it (line 10): _____
- 4 their (line 13): _____
- 5 they (line 19): _____